The United States of America

Coleen Degnan-Veness with Chantal Veness

1. Listen to “Welcome To The United States Of America.” List all the things that you hear described as big. The first one is an example. Check your answers on p.6 of the book or in the answer key.

__________________________
__________________________
__________________________
__________________________

2. Listen to Chapter 1 (from “In the fifteenth century …” to “… and without food, killed many men, women, and children.”). Tick the words you hear. The first two are examples. Check your answers on pp. 8–14 of the book or in the answer key.

<table>
<thead>
<tr>
<th>Africa</th>
<th>African</th>
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<tbody>
<tr>
<td>America</td>
<td>American</td>
</tr>
<tr>
<td>Asia ✓</td>
<td>Asian</td>
</tr>
<tr>
<td>Bahamas</td>
<td>Bahamian</td>
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<tr>
<td>Britain</td>
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<td>Canada</td>
<td>Canadian</td>
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<td>Holland</td>
<td>Dutch</td>
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<td>England</td>
<td>English</td>
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<tr>
<td>Europe</td>
<td>European ✓</td>
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<td>France</td>
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<td>India</td>
<td>Indian</td>
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<tr>
<td>Italy</td>
<td>Italian</td>
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<tr>
<td>Spain</td>
<td>Spanish</td>
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</tbody>
</table>

3. Listen to Chapter 2. Write the numbers corresponding to the facts. The first one is an example. Check your answers on pp.16–19 of the book or in the answer key.

1. Americans of more than one race ____________
2. Barack Obama in 2008 the ________ president
3. people in the USA who speak Spanish over ______________
4. Hispanic population in the USA ____________ percent
5. population of the USA _______________
6. population of Native Americans ______________
7. Native American reservations ______________
8. land owned by Native Americans ____________ percent
9. Christian population of the USA ____________ percent
10. people of other religions ____________ percent
11. people of no religion ____________ percent
12. Mormon population ____________ percent
13. Jewish population ____________ percent
14 Muslims in the USA
15 cars in the USA
16 motorcycles
17 population living in suburbs
18 driving age in South Dakota
19 driving age in New Jersey
20 highest average annual salary
21 lowest average annual salary
22 minimum wage in Washington
23 minimum wage in Georgia and Wyoming
24 people killed by guns in 2005
25 fall in crimes in New York City 2007–2010

4 Listen to Chapter 3. Complete the celebrations profiles. The first one is an example. Check your answers on pp.20–25 of the book or in the answer key.

a Independence Day
When: 4th of July
What it celebrates: __________________________
How it is celebrated: _________________________

b Thanksgiving Day
When: __________________________
What it celebrates: __________________________
How it is celebrated: _________________________

c When: December 25th
What it celebrates: __________________________
How it is celebrated: _________________________

4 Listen to Chapter 3. Complete the celebrations profiles. The first one is an example. Check your answers on pp.20–25 of the book or in the answer key.

d When: December 31st
What it celebrates: __________________________
How it is celebrated: a ball is dropped from a flagpole at ____________ in _________________

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Super Bowl Sunday
When: February 2nd
What happens: __________________________
__________________________   _  _____
__________________________   _  _____
__________________________   _  _____

When: __________________________
What it celebrates: __________________________
How it is celebrated: __________________________

Halloween
When: __________________________
What happens: __________________________
__________________________   _  _____
__________________________   _  _____
__________________________   _  _____

Columbus Day
When: __________________________
Who and what it celebrates: ____________
__________________________   _  _____
__________________________   _  _____
__________________________   _  _____
m

Presidents' Day
When: _______________________
Who it celebrates: _______________________
______________________________
______________________________
______________________________

n
Martin Luther King, Jr. Day
Who it celebrates: _______________________
______________________________
How it is celebrated: _______________________
______________________________
______________________________

o

St. Patrick's Day
When: _______________________
Who and what it celebrates: ____________
How it is celebrated: _______________________
______________________________
______________________________

p

Cinco de Mayo
When: _______________________
What it celebrates: _______________________
How it is celebrated: _______________________
______________________________
______________________________

5 Listen to the first part of Chapter 4 (from “The five largest cities ...” to “... on Museum Mile.”). Complete the sentences with the places in the box. The first one is an example. Check your answers on pp.26–27 of the book or in the answer key.

<table>
<thead>
<tr>
<th>Boston</th>
<th>Chicago</th>
<th>Manhattan</th>
<th>New York City</th>
<th>Washington, D.C.</th>
</tr>
</thead>
</table>

1 The five largest cities in the USA are New York City, Los Angeles, __Chicago__, Houston, and Philadelphia.
2 ______________________ is home to the president and the country’s government.
3 ______________________ is one of the country’s oldest cities.
4 ______________________ is known as “the city that never sleeps.”
5 ______________________ is the smallest borough of New York City.

6 Listen to another part of Chapter 4 (from “Four thousand eight hundred kilometers across the continent ...” to “… the Boston Red Sox baseball team.”). Tick the true sentences you hear. The first one is an example. Check your answers on pp.29–33 of the book or in the answer key.

1 More people live in California than any other state. ✓
2 L.A. is a cultural center but not a financial one.
3 The inhabitants of L.A. are known as “Angels.”
4 Universal Studios is the oldest and most famous of L.A.’s movie studios.
5 Not everybody is rich in L.A.
6 The number of homeless people has been increasing.
7 Chicago is also known as the “Windy City.”
8 Chicago is an important financial and educational center.
9 Houston is famous around the world for its work in space exploration.
10 Houston has tunnels under the city to protect its citizens from attack.
11 Washington, D.C. is named after the first US president.
12 The D.C. part signifies the District of Columbia.
13 Philadelphia was the capital city of America during the War of Independence.
14 The name Philadelphia comes from the Greek for “child’s love.”
15 Many Irish immigrants settled in the state of Boston.

7 Listen to the first part of Chapter 5 (from “The USA has five main geographical areas …” to “… these rivers are still important today.”). Choose the correct answer to each question. The first one is an example. Check your answers on pp.34–35 of the book or in the answer key.

1 How many geographical areas does the USA have?
   a) 3  b) 4  c) 5  d) 6

2 How many states does the American mainland have?
   a) 47  b) 48  c) 49  d) 50

3 Which is the largest US state?
   a) Alaska  b) California  c) Hawaii  d) Texas

4 What is the climate like in the Northeast of America in spring?
   a) cold and snowy  b) cool and windy  c) hot and humid  d) warm and rainy

5 What kind of climate does Florida have?
   a) extreme  b) seasonal  c) temperate  d) tropical

6 Complete the sentence: the far West is the … part of the USA.
   a) coldest  b) driest  c) wettest  d) windiest

7 Which is Alaska’s highest point?
   a) Mauna Kea  b) Mount McKinley  c) the Arctic Circle  d) the Mohave Desert

8 How many main islands does Hawaii have?
   a) 6  b) 7  c) 8  d) 9

9 How many years ago did the first Native Americans come to the continent?
   a) 5,000  b) 10,000  c) 15,000  d) 20,000

10 Which of the following seas does not border the USA?
   a) the Atlantic Ocean  b) the Gulf of Mexico  c) the Pacific Ocean  d) the Southern Ocean
8 Listen to another part of Chapter 5 (from “Many people today believe …” to “Niagara Falls is a very popular place with tourists.”). Categorize the plants and animals according to where they can be found. The first four are examples. Check your answers on pp.37–39 of the book or in the answer key.

<table>
<thead>
<tr>
<th>1,500 plant species</th>
<th>17 types of fish</th>
<th>355 different kinds of bird</th>
</tr>
</thead>
<tbody>
<tr>
<td>alligators</td>
<td>bison</td>
<td>coyotes</td>
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<tr>
<td>crocodiles</td>
<td>deer</td>
<td></td>
</tr>
<tr>
<td>elk</td>
<td>foxes</td>
<td>frogs</td>
</tr>
<tr>
<td>grizzlies</td>
<td>moose</td>
<td></td>
</tr>
<tr>
<td>opossums</td>
<td>raccoons</td>
<td>sequoia trees</td>
</tr>
<tr>
<td>wolves</td>
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<td></td>
</tr>
</tbody>
</table>

Yellowstone National Park  The Grand Canyon  Yosemite National Park  The Everglades

- grizzly bears
- 1,500 plant species
- sequoia trees
- frogs

9 Listen to the first part of Chapter 6 (from “Many American school children …” to “… from January to June.”). Look at the words in bold in the following sentences and decide whether the underlined letter “s” has an /s/ sound or a /z/ sound. Write “s” or “z” according to the sound you hear. The first two are examples. Check your answers in the answer key.

1 Teenagers start the day by running out the door.  \_s\_
2 Others walk to school.  \_z\_
3 Some drive themselves and their friends.  \_
4 Others are driven to school by their parents.  \_
5 Walking is better for the environment and for students’ health.  \_
6 It may not be possible, because some students have to travel long distances.  \_
7 In some rural areas of the USA students have to travel up to two hours to get to school.  \_
8 In towns and cities, the school bus meets students at a bus stop.  \_
9 In rural areas, where houses can be far from each other, the school bus stops in front of each student’s house.  \_
10 When a bright yellow school bus stops on a street or road, cars in both directions must stop.  \_
11 The students are safely on or off the bus and the doors are closed.  \_
12 The school year usually starts after Labor Day in early September.  \_
13 Summer vacation is about ten weeks.  \_
14 Each school year has two semesters.  \_
15 The first semester from September to December, and the second from January to June.  \_
10 Listen to Chapter 6 again (from “In most states, teenagers must stay in school …” to “... have a successful life.”). Match these words and expressions with the definitions you hear. The first one is an example. Check your answers on pp.43–45 of the book or in the answer key.

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
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<tbody>
<tr>
<td>1</td>
<td>“dropping out”</td>
<td>a book of photos of all the students and teachers from that year</td>
</tr>
<tr>
<td>2</td>
<td>homeroom</td>
<td>b a government law to make sure every student finishes high school</td>
</tr>
<tr>
<td>3</td>
<td>Pledge of Allegiance</td>
<td>c a national organization delivering programs for students living in poverty</td>
</tr>
<tr>
<td>4</td>
<td>periods</td>
<td>d a promise to be a good citizen</td>
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<td>5</td>
<td>yearbook</td>
<td>e forty-five minute lessons</td>
</tr>
<tr>
<td>6</td>
<td>freshmen</td>
<td>f fourth year high school students</td>
</tr>
<tr>
<td>7</td>
<td>sophomores</td>
<td>g second year high school students</td>
</tr>
<tr>
<td>8</td>
<td>juniors</td>
<td>h special courses for high school students who plan to go to college</td>
</tr>
<tr>
<td>9</td>
<td>seniors</td>
<td>i students finishing middle school and beginning high school</td>
</tr>
<tr>
<td>10</td>
<td>Advance Placement</td>
<td>j the average a student gets for all the courses taken</td>
</tr>
<tr>
<td>11</td>
<td>grade</td>
<td>k the class where the teacher calls out each student’s name</td>
</tr>
<tr>
<td>12</td>
<td>grade</td>
<td>l the school year a student is in</td>
</tr>
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<td>13</td>
<td>grade point average</td>
<td>m the result a student gets for their school work and exams</td>
</tr>
<tr>
<td>14</td>
<td>After-School All-Stars</td>
<td>n third year high school students</td>
</tr>
<tr>
<td>15</td>
<td>No Child Left Behind Act</td>
<td>o when students leave school too early</td>
</tr>
</tbody>
</table>

11 Listen to the first part of Chapter 7 (from “American football” to the paragraph before “Football teams have a lot of players ...”). Make nine American football team names out of these words. The first one is an example. Check your answers on pp.48–49 of the book or in the answer key.

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<tbody>
<tr>
<td>Arizona</td>
<td>California</td>
<td>Cardinals</td>
<td>Carolina</td>
<td>Colts</td>
<td>Dolphins</td>
<td>Energy</td>
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<tr>
<td>Firebirds</td>
<td>Freedom</td>
<td>Houston</td>
<td>Indianapolis</td>
<td>Miami</td>
<td>New Hampshire</td>
<td>Panthers</td>
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<tr>
<td>Philadelphia</td>
<td>Pittsburgh</td>
<td>Quake</td>
<td>Steelers</td>
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</tbody>
</table>

1  **Indianapolis Colts**
2  
3  
4  
5  
6  
7  
8  
9  
10  

12 Listen to the last part of Chapter 7 (from “Basketball” to “… Major League Soccer.”). Answer the questions with one of the sports from the box. The first one is an example. Check your answers on pp.50–52 of the book or in the answer key.

<table>
<thead>
<tr>
<th></th>
<th>baseball</th>
<th>basketball</th>
<th>ice hockey</th>
<th>soccer</th>
</tr>
</thead>
<tbody>
<tr>
<td>In which sport …</td>
<td></td>
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</tr>
<tr>
<td>1 are Babe Ruth and Joe DiMaggio famous?</td>
<td><strong>baseball</strong></td>
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</tr>
<tr>
<td>2 are players usually thin and tall?</td>
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<tr>
<td>3 did the US team beat Algeria in the 2010 World Cup?</td>
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<tr>
<td>4 did the US team win the 2012 Under-20 Women’s World Cup in Japan?</td>
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<tr>
<td>5 do players use a stick to push and hit the puck?</td>
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<td>6 does the pitcher throw the ball to the batter?</td>
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<td>7 are there female teams called the Los Angeles Sparks and the Seattle Storm?</td>
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<td>8 do two teams of six players play for sixty minutes?</td>
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<td>9 do there two teams with nine players on the playing field at one time?</td>
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<tr>
<td>And which sport …</td>
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<td>10 is most popular in northern, colder areas of the country?</td>
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</table>

13 Listen to part of Chapter 8 (from “Disney movies …” to “Today, there are fewer than four hundred.”). Write the year or time the events happened. Then put the events in the order in which they happened. The first and last have been done for you. Check your answers on p.55 of the book or in the answer key.

a Disney had more than one thousand artists and story writers working for him.  
b Disney made cartoons in color.  
c Disney made *Pinocchio, Fantasia, Dumbo,* and *Bambi.*  
d Disney went to Hollywood and created Mickey Mouse.  
e Disney won his first Oscar.  
f Disney’s first musical cartoon, *Snow White and the Seven Dwarfs,* was first seen.  
g The world’s first cartoon with sound was seen.  
h There were more than four thousand drive-ins open in the USA.  
i Walt Disney died.  
j Walt Disney drew pictures of animals and nature.  

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<td>young boy</td>
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</table>
Listen to Chapter 9 (from “One of America’s earliest heroes …” to the end of the chapter). Answer the questions about American heroes. The first one is an example. Check your answers on pp.60–68 of the book or in the answer key.

1 Who did Pocahontas help?
   *the colonists in Jamestown, Virginia*

2 What did John Chapman plant?

3 Where did Daniel Boone discover new land?

4 What name do people give to Davy Crockett?

5 Who assassinated President Abraham Lincoln?

6 What was happening in the USA when Franklin D. Roosevelt became president?

7 When did Rosa Parks refuse to give up her seat on a bus to a white person?

8 What did John F. Kennedy do during the Second World War?

9 What is Alan Shepard famous for?

10 What was Henry Ford the first person to do?

11 Which disease did Jonas Salk discover a vaccine against?

12 Which American superhero did Joe Simon and Jack Kirby create?

13 What does Superman believe in?

14 How much money does Bill Gates have?

15 How old was Steve Jobs by the time he had made over $200 million?
Listen to the first two paragraphs of Chapter 10. Complete the sentences with the correct form of the verbs in brackets. The first one is an example. Check your answers on p.69 of the book or in the answer key.

The US government (1) ___ spends ___ (spend) a lot of money on new ideas in a country where anything can (2) ___________ (happen). Americans (3) ___________ (be) successful in making enormous changes, not only for people in their country, but for people around the world. In many American homes, there (4) ___________ (be) very large TVs, dishwashers, and refrigerators. In the future, it (5) ___________ (expect) that refrigerators (6) ___________ (tell) people when food, such as milk, (7) ___________ (be) no longer good. People (8) ___________ (use) their cell phones to (9) ___________ (find out) what (10) ___________ (be) in the refrigerator, so they (11) ___________ (not have) to be at home when they (12) ___________ (write) their shopping list. Changes to how people (13) ___________ (live) (14) ___________ only ___________ (not be) inside their homes—holiday plans may (15) ___________ (change) a lot, too.