A Before Reading

1 a What do you know about Brazil? Write a name from the box under the correct picture of something from Brazil. Write the name in each circle by a.

- architect, Oscar Niemeyer
- Brazilwood tree
- Bumba-meu-boi
- mate
- the Pantanal
- Recife

**Brazil**

**Animals and Plants**

- a __________________
- b __________________

**Famous People**

- a __________________
- b __________________

**Ecosystems**

- a __________________
- b __________________

**Food and Drink**

- a __________________
- b __________________

**Cities**

- a __________________
- b __________________

**Traditions and Celebrations**

- a __________________
- b __________________
b  Try to add one more example you know from Brazil to each circle in the chart.  
As you read, check your ideas and add more examples of each.

2  What do you know about the history of Brazil? Match the dates to what was happening at that time.

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>1500</td>
<td>There was a military dictatorship in Brazil.</td>
</tr>
<tr>
<td>1822</td>
<td>Brazil had its first female president, Dilma Rousseff.</td>
</tr>
<tr>
<td>1888</td>
<td>Brasília became the capital of Brazil.</td>
</tr>
<tr>
<td>1960</td>
<td>Slavery was stopped.</td>
</tr>
<tr>
<td>1964–1985</td>
<td>Brazil became independent.</td>
</tr>
<tr>
<td>2010</td>
<td>The Portuguese arrived and started to colonize Brazil.</td>
</tr>
</tbody>
</table>

As you read Chapter 2, check your ideas.

B  While Reading

3  a  As you read “Traditions and Celebrations”, write the names of the celebrations described in the correct month of the calendar.

<table>
<thead>
<tr>
<th>January</th>
<th>February</th>
<th>March</th>
<th>April</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>May</th>
<th>June</th>
<th>July</th>
<th>August</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>September</th>
<th>October</th>
<th>November</th>
<th>December</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
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</tbody>
</table>

b  Write a few sentences describing how the traditions and celebrations are similar or different.

- Both Carnival and Festa Junina came from Portugal.
- People wear white clothes at Copacabana beach on New Year’s Eve, but they wear bright costumes at Carnival.
Imagine you have been asked by the International Union for the Conservation of Nature to design a webpage to tell people about endangered species in Brazil. Choose one endangered animal, bird, and plant to give information about. Say why many species are endangered and what people can do to help.

C After Reading

Imagine you are on holiday in a city or region of Brazil. Write a postcard to an English-speaking friend about your experiences. Describe the weather, the places you are visiting (or want to visit), the food, and any special activities you are doing.

Hi ______________

Having an amazing holiday here in ____________________
_____________________
_____________________
_____________________
_____________________
_____________________
_____________________
_____________________
_____________________
_____________________
_____________________

Brazil Endangered Species
6  a  From the definitions given, complete the puzzle with words about Brazil.

1  The longest river in Brazil.
2  A famous Brazilian dance.
3  The last name of the Brazilian racing driver who died in 1994 in Italy.
4  This craft material is made by weaving and can be used for catching fish.
5  An endangered sea species which Projeto Tamar helps.
6  The sport which will be played in Brazil at the 2014 FIFA World Cup™.

Which Brazilian city is shown in the green row?

b  Now choose the name of another Brazilian city and make a similar puzzle using the letters to make words about Brazil. Write a description of each word. Give the puzzle to another student to do.